

**POSITIVE SCHOOL CLIMATE**

It is the goal of the Governing Board to provide an orderly, safe, respectful, emotionally nurturing, and nondiscriminatory learning environment in which all students feel comfortable, empowered, and proud of their school at all times, before, during and after school.

Each school shall develop and implement a comprehensive approach to positive school climate that focuses on social and emotional development of all students through school initiatives, violence prevention programs and the district character education programs.

School sites are to use the following strategies to create and maintain positive and harmonious relations and learning environments that foster academic success and equity:

1. Teach students the meaning of equality, human dignity, and mutual respect as well as the skills necessary to reduce violence, including communication skills, anger management, tolerance, empathy and mediation skills.
2. Employ cooperative learning strategies that foster positive interactions in the classroom among all students.
3. Provide opportunities for students to share in the responsibility for solving problems that affect their school.
4. Promote activities such as campus beautification projects, buddy systems, vandalism prevention campaigns and other similar programs.
5. Encourage and reward success and achievement, positive student conduct, and participation in community projects.
6. Develop and train staff on playground rules and procedures that promote inclusion of all students.

The district shall utilize curriculum designed to promote tolerance, empathy, equality, an understanding of diverse cultures, critical thinking and skills to address discriminatory behavior in appropriate ways. Staff shall receive training that implements and supports conflict resolution techniques, and training in conflict resolution techniques shall be available to parents/guardians and volunteers.